

Tec 240 ~ Technology Team Internship

Spring Semester 2019 – 2020

Instructor: Dr. Jim Knisely
Office: Alumni 64
Office Hours: MWF 10:00 – 10:50 a.m.; Tue 9:25 – 9:50 a.m. – electronic
Th 9:30 – 10:50 am; Others by appointment
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Course Description:

Practical application of technology ministry in a structured internship on a BJU ministry team. Not applicable toward a major or minor. Open only to students who travel on an official BJU ministry team. 6 credits

Textbook:

- *Technology and the Biblical Story* by Derek Schuurman; https://youtu.be/_u6jdFKkWKs
- *Virtually Human: Flourishing in a Digital World* by Ed Brooks and Pete Nicholas; Distributed by Intervarsity Press, ISBN 978-1-7835-9389-7
- *The Wonder and Fear of Technology: Commissioned Essays on Faith and Technology* by David H Kim, Braxton Boren, et. al. Published by The Center for Faith and Work, ISBN 978-0-6927-9623-8

Course Goals:

- CG1: Critically analyze the impact of technology on society
- CG2: Develop a biblically based perspective on technology related issues

Course Objectives: The student will be able to*

1. Articulate their own biblically based philosophy regarding technology and its use.
2. Discuss the impacts of technology on society from a biblical perspective

Course Requirements and Evaluation:

General paper guidelines:

- Double space, use a standard style font, 12 pt, do not include a title page, simply put your name and the assignment at the top of the page
- Bibliographies do not count towards your required number of pages
- Papers must be within the page limit indicated unless permission to exceed the page limit is given by the instructor in advance

General grading criteria:

- Employ appropriate writing protocols – intro/conclusion/transition sentences/grammar/spelling/standard citation method (APA, MLA, etc.)
- All academic integrity policies are in effect (see policies below). You may discuss ideas with others, but you must write your own paper.
- In general, addressing under-riding issues/philosophy/etc. is more important/valuable than addressing surface issues/specific actions/etc. Therefore, papers that better address under-riding issues/philosophy/etc. can generally expect better grades.
- Clarity of communication: is your paper easy to understand?
- Conciseness: did you use 15 words when 8 would have worked?

- Well-supported arguments: are your conclusions obvious based on the arguments given
- Includes biblical supports: where appropriate are biblical principles (directly cited and discussed) included within your arguments? A biblical perspective always includes a specific reference to scripture, the principle taught in that reference, and an explicit connection to the conclusion you are drawing.

Since the professor has no knowledge of your schedule, she is willing to consider changes to due dates to accommodate you as much as possible. All requests should be submitted by email well in advance (except in the case of emergencies – note that a failure to plan ahead does not constitute an emergency).

The course grade will consist of:

1. Watch video of Derek Schuurman's presentation. (10 points, submit note stating that you watched it.)
2. Weekly Journal Entries (1/2 page double spaced, submitted weekly)
 - Start each entry with the date it was written
 - Include a significant experience from the week that relates technology and human experience
 - Consider situations where technology influenced behavior, such as made things easier or harder, or provoked to sin or to good works
 - Focus on what motivated behavior/actions as opposed to simply what the behaviors/actions were
 - Connections to biblical principles are encouraged
 - Purpose of the assignment: to help develop awareness and critical analysis in light of a biblical perspective of the regular happenings in your life
 - Midterm check point – (15 points); See Canvas for due date
 - Final submission (100 points); See Canvas for due date
3. Read *Virtually Human* and *The Wonder and Fear of Technology*. For each chapter (1/2 – 1 page per chapter, clearly indicate the chapter under consideration)
 - Summarize the overriding idea/theme in the chapter
 - Identify 1 to 3 practical consequences or applications for the ideas in the chapter
 - For each submission, include a statement indicating that you read the chapter/essay completely
 - Each submission is worth 20 points. There will be a submission location for each chapter/essay.

Grading Scale: Standard 10 point scale with approximately 500 points in the class.

General Policies:

1. Since you are traveling, it will be best to contact me by email. Most emails will receive a response within a couple of hours. However, some emails may not be responded to until the next business day.
2. No assignment will be accepted after the due date without prior permission of the instructor. Exceptions may be granted by your professor in emergencies. Contact your professor as soon as possible by email to notify him/her of the emergency.
3. You may discuss topics and ideas with others but your papers must reflect your own ideas and work. You are encouraged to discuss your thoughts with others, since this forces us to more clearly articulate and defend what we think, but never claim someone else's ideas as your own.
4. University academic integrity policy is in effect (see <http://home.bju.edu/academics/> for more details). Cheating is defined as any use of unauthorized helps, and plagiarism is defined as taking someone else's
5. words and/or ideas and claiming them as your own. Doing your own work brings glory to God. The claiming of someone else's work as your own is cheating and is a sin. All work done for this class needs to be your own. If information is taken from other sources (which is at times appropriate), it always needs to be referenced and credit given where it is due. If you have a question about any source you are considering using, please gain your professor's approval before using it. You are always permitted to ask your professor for help. Any help they choose to provide is acceptable. If you have a question about any source you are considering using, please gain your professor's approval before using it. You are always permitted to ask your professor for help. Any help they choose to provide is acceptable.